

# English Standards of Learning Crosswalk Between the 2010 and 2002 Standards

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Questions concerning the crosswalk should be addressed to:

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*English Standards of Learning*  
**Crosswalk between the 2010 and 2002 Standards**

<b>2010 Grade 7 English Standards of Learning Crosswalk</b>	
<b>2010 STANDARDS</b>	<b>CHANGES/2002 Standards</b>
<b>Strand: Communication: Speaking, Listening, Media Literacy changed from Oral Language</b>	
7.1 The student will participate in and contribute to conversations, group discussions, and oral presentations.	Removed “give and seek information.” Added “participate in” and “contribute to.”
a) Communicate ideas and information orally in an organized and succinct manner.	7.1b
b) Ask probing questions to seek elaboration and clarification of ideas.	7.1c
c) Make statements to communicate agreement or tactful disagreement with others’ ideas.	7.1d Removed “supportive.”
d) Use language and style appropriate to audience, topic, and purpose.	7.1e Removed “grammatically correct.”

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e) Use a variety of strategies to listen actively.	New content.
7.2 The student will identify and demonstrate the relationship between a speaker’s verbal and nonverbal messages.	Added “and demonstrate.”
a) Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice appropriate for the intended audience.	7.2a Added “appropriate for the intended audience.”
b) Use nonverbal communication skills, such as eye contact, posture, and gestures to enhance verbal communication skills.	7.2b Added “to enhance verbal communication skills.”
c) Compare/contrast a speaker’s verbal and nonverbal messages.	

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7.3 The student will understand the elements of media literacy.	New content. Strand includes media literacy.
a) Identify persuasive/informative techniques used in nonprint media including television, radio, video, and Internet.	7.3 Removed “describe.” Added “Internet.”
b) Distinguish between fact and opinion, and between evidence and inference.	Added “and between evidence and inference.”
c) Describe how word choice and visual images convey a viewpoint.	Added “visual images convey.”
d) Compare and contrast the techniques in auditory, visual, and written media messages.	New content.
e) Craft and publish audience-specific media messages.	New content.

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<b>Strand: Reading</b>	
7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.	Vocabulary Standard Added “within authentic texts.”
a) Identify word origins and derivations.	New content.
b) Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.	7.4a Added “cognates, synonyms, and antonyms.”
c) Identify and analyze figurative language.	7.4b Removed “Recognize analogies.” Added “Identify and analyze.”
d) Identify connotations.	7.4c

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e) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	New content.
f) Extend general and specialized vocabulary through speaking, listening, reading, and writing.	New content.
7.5 The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.	Fiction Standard Added “texts.”
a) Describe the elements of narrative structure including setting, character development, plot structure, theme, and conflict.	Added “the elements of narrative structure including.”
b) Compare and contrast various forms and genres of fictional text.	New content.
c) Identify conventional elements and characteristics of a variety of genres.	New content.

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d) Describe the impact of word choice, imagery, and literary devices including figurative language.	7.5c Removed “and poetic devices.” Added “and literary devices including figurative language.”
e) Make, confirm, and revise predictions.	New content.
f) Use prior and background knowledge as a context for new learning.	New content.
g) Make inferences and draw conclusions based on the text.	7.5e, 7.5f
h) Identify the main idea.	New content.
i) Summarize text relating supporting details.	7.5g Added “relating supporting details.”

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j) Identify the author’s organizational pattern.	New content.
k) Identify cause and effect relationships.	New content.
l) Use reading strategies to monitor comprehension throughout the reading process.	New content.
7.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.	Nonfiction Standard Removed “informational.” Added “nonfiction.”
a) Use prior and background knowledge as a context for new learning.	New content.
b) Use text structures to aid comprehension.	7.6a Removed “knowledge of.”



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c) Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.	New content.
d) Draw conclusions and make inferences on explicit and implied information.	New content.
e) Differentiate between fact and opinion.	7.6c
f) Identify the source, viewpoint, and purpose of texts.	7.6d
g) Describe how word choice and language structure convey an author’s viewpoint.	7.6e
h) Identify the main idea.	New content.

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i) Summarize text identifying supporting details.	7.6f Added “identify supporting details.”
j) Identify cause and effect relationships.	New content.
k) Organize and synthesize information for use in written formats.	7.6g Removed “and oral presentations.” Added “formats.”
l) Use reading strategies to monitor comprehension throughout the reading process.	New content.
7.7 The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion.	7.8
a) Identify intended audience.	New content.

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b) Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	7.8a and new content.
c) Organize writing structure to fit mode or topic.	New content.
d) Establish a central idea and organization.	7.8b Removed “Elaborate.” Added “Establish.”
e) Compose a topic sentence or thesis statement.	New content.
f) Write multiparagraph compositions with unity elaborating the central idea.	New content.
g) Select vocabulary and information to enhance the central idea, tone, and voice.	7.8c Added “central idea.”

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h) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	New content.
i) Use clauses and phrases for sentence variety.	7.8d
j) Revise sentences for clarity of content including specific vocabulary and information.	7.8e Added “including specific vocabulary and information.”
k) Use computer technology to plan, draft, revise, edit, and publish writing.	7.8f Changed “Use a word processor” to “Use computer technology.”
7.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	7.9
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	7.9a

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b) Choose appropriate adjectives and adverbs to enhance writing.	New content.
c) Use pronoun-antecedent agreement to include indefinite pronouns.	New content.
d) Use subject-verb agreement with intervening phrases and clauses.	7.9d
e) Edit for verb tense consistency and point of view.	7.9e
f) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.	7.9b
g) Use quotation marks with dialogue.	New content.

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h) Use correct spelling for commonly used words.	New content.
<b>New Strand: Research</b>	
7.9 The student will apply knowledge of appropriate reference materials to produce a research product.	7.7 Added “to produce a research project.”
a) Collect and organize information from multiple sources including online, print and media.	7.7a and new content.
b) Evaluate the validity and authenticity of sources.	New content.
c) Use technology as a tool to research, organize, evaluate, and communicate information.	New content.

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d) Cite primary and secondary sources.	7.7d Removed “credit.” Added “cite.”
e) Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	New content.